

Rubric: Overview Questions

ADEA Micro-credential: Technology Integration in Didactic Teaching

Note: A “Proficient” score must be achieved in each row or a resubmission will be required.

	Proficient	Developing	Request Resubmission Without Review
Completeness	<ul style="list-style-type: none"> Fully and directly responds to all aspects of the questions. 	<ul style="list-style-type: none"> Responds partially to the questions or does not address all elements of the questions. 	<ul style="list-style-type: none"> Does not address any of the requirements of the questions or includes inaccurate information.
Analysis	<ul style="list-style-type: none"> Includes substantial evidence of critical reflection and analysis of the topic while synthesizing facts from existing resources. 	<ul style="list-style-type: none"> Includes minimal evidence of reflection and analysis of the topic. 	<ul style="list-style-type: none"> Literal recounting of fact from existing resources; no evidence of reflection and analysis of the topic.
Evidence	<ul style="list-style-type: none"> Includes relevant, essential facts and provides reliable, high-quality evidence to support the response. 	<ul style="list-style-type: none"> Omits important or essential information. Relies on spurious evidence or unreliable resources to support the response. 	<ul style="list-style-type: none"> References and citations are not provided as requested.
Training/Preparation	<ul style="list-style-type: none"> Includes examples of at least three diverse learning activities or resources. Resources included are reliable and well-respected. 	<ul style="list-style-type: none"> Insufficient experiences or experiences that do not meet professional standards are included. 	<ul style="list-style-type: none"> No learning activities or resources listed.
Format	<ul style="list-style-type: none"> Response is communicated professionally (i.e., correct grammar, spelling and punctuation, and appropriate terminology). Adheres to all formatting requirements. 	<ul style="list-style-type: none"> Does not adhere to professional communication norms (i.e., incorrect grammar, spelling, punctuation or terminology that impacts clarity). Partially adheres to formatting requirements. 	<ul style="list-style-type: none"> The response is unintelligible or indecipherable. Does not adhere to formatting requirements.