Rubric: Reflection Questions

ADEA Micro-credential: Developing a Teaching Philosophy

Note: A "Proficient" score must be achieved in each row or a resubmission will be required.

	Proficient	Developing	Request Resubmission Without Review
Overall: Evidence	- Includes relevant, essential facts. - Provides reliable, high-quality evidence to support the response.	- Omits important or essential information. - Relies on spurious evidence or unreliable resources to support the response.	References and citations are not provided as requested.
Overall: Writing Quality	- Uses complete sentences with correct grammar, spelling and punctuation. - Adheres to formatting requirements.	- Includes incomplete sentences or bullets. - Includes errors in grammar, spelling and punctuation that significantly impact readability.	- The response is unintelligible or indecipherable. - Does not adhere to formatting requirements.

Rubric: Reflection Questions

ADEA Micro-credential: Developing a Teaching Philosophy

		Proficient	Developing	Request resubmission without review
Reflection Question 1: Self-assessment	Purpose	• The purpose of the work is clearly stated and aligns with the micro-credential goal, objectives and outcomes. • Reviewers can readily determine the intended use and application of this work in practice.	• The purpose of the work is unclear or ambiguous. • Reviewers are not able to determine how the work might be used or applied in practice.	
	Analysis	• Includes evidence of reflection and analysis of the topic. • Discusses how the work has been informed by current theory and practice.	• A mostly literal description of the work without discussion of how it has been informed by current theory and practice.	
	Assessment	• Realistic and appropriate strategies for observing and measuring the effectiveness or impact of the work are considered and outlined. • Limitations of these assessment methods are discussed and strategies for combatting challenges may be offered.	• Minimal consideration of how the effectiveness of the work will be assessed. • Unrealistic or inappropriate assessment strategies included without discussion of the limitations of these strategies.	• No discussion of how the effectiveness or impact of the work can be assessed (observed and measured).

Rubric: Reflection Questions

ADEA Micro-credential: Developing a Teaching Philosophy

	Proficient		Developing	Request resubmission without review
Reflection Question 2: Ethics	Analysis	• Includes discussion of how the teaching philosophy applies to a personal code of ethics.	• Unclear or lacks sufficient detail how the teaching philosophy applies to a personal code of ethics.	

	Proficient		Developing	Request Resubmission Without Review
Reflection Question 3: Diversity, Equity and Inclusion	Analysis	• Includes discussion of the most relevant or highest priority considerations related to diversity, equity and inclusion in this area. • Clearly articulates why these efforts are important to the topic area. • May offer a summary of differing perspectives on the discussed situations or issues.	• Identifies broad or generic concerns for diversity, equity and inclusion in this area but ignores higher priority concerns. • Does not include supporting example or the example provided does not clearly demonstrate how the teaching philosophy was developed to meet the	• Does not identify ways in which diversity, equity and inclusion efforts can be supported in this area or concludes that there is no need to consider diversity, equity and inclusion efforts in this area.

Rubric: Reflection Questions

ADEA Micro-credential: Developing a Teaching Philosophy

		Proficient	Developing	Request Resubmission Without Review
		• Includes at least one example of how the teaching philosophy was developed to meet the needs of a diverse student population.	needs of a diverse student population.	