

Beyond Safe: Skills for New Leaders Resources by Topic

ADEA eLearn Webinar on May 9, 2024 at 12:00-1:00 p.m. ET

*Presented by the Section on PRIDE, Promoting Respect for Identity Dignity and Expression;
Section on Minority Affairs, Diversity and Inclusion; and Section on Women in Leadership.*

• Leadership Development

- ADEA professional development programs and opportunities: adea.org/ProfessionalDevelopment
- ADEA Leadership Essentials for Allied Dental Educators – 8-week online foundational leadership development course for allied dental educators: adea.org/LEADE
- ADEA Allied Dental Faculty Leadership Development Program – 4-day in-person program for mid-career allied faculty and program directors: adea.org/AlliedLeadership
- ADEA Leadership Institute – year-long program for mid-career faculty and administrators to become future leaders in dental and higher education: adea.org/LeadershipInstitute
- ADEA Emerging Leaders Program – year-long program for early-career faculty: adea.org/EmergingLeaders
- ADEA Council of Deans Fellowship Program – year-long, part-time fellowship aimed at creating a diverse pipeline of future dental education leaders who will assume roles as dental school deans and other senior university leadership positions: adea.org/CDF
- ADEA eLearn On-demand Webinars with a focus on [Administrative Leadership](#)
- Park, S. E., Chung, D., & Giannobile, W. V. (2022). Professional leadership training programs for dental faculty: Perspectives of the US dental school deans. *Journal of Dental Education*, 86(6), 670-676. <https://doi.org/10.1002/jdd.12887>

• Difficult Conversations

- Beunza, J. J. (2013). Conflict resolution techniques applied to interprofessional collaborative practice. *Journal of Interprofessional Care*, 27(2), 110-112. <https://doi.org/10.3109/13561820.2012.725280>
- Clohisy, D. R., Yaszemski, M. J., & Lipman, J. (2017). Leadership, communication, and negotiation across a diverse workforce: an AOA Critical Issues Symposium. *Journal of Bone and Joint Surgery*, 99(12), e60. <https://doi.org/10.2106/JBJS.16.00792>
- McKibben, L. (2017). Conflict management: importance and implications. *British Journal of Nursing*, 26(2), 100-103. <https://doi.org/10.12968/bjon.2017.26.2.100>
- Wolfe, A. D., Hoang, K. B., & Denniston, S. F. (2018). Teaching conflict resolution in medicine: lessons from business, diplomacy, and theatre. *MedEdPORTAL*, 14, 10672. https://doi.org/10.15766/mep_2374-8265.10672

• Fostering Safe Spaces

- ADEA Faculty Diversity Toolkit – provides an overview of best practices, strategies and model programs that postsecondary institutions have used to improve the recruitment and retention of historically underrepresented and marginalized faculty: adea.org/FDtoolkit
- ADEA Checklist to Promote Diversity, Equity and Inclusion – this checklist assists dental schools and allied dental programs with evaluating and developing strategies to improve campus diversity, equity and inclusion: adea.org/ADI/Diversity-Checklist
- ADEA Slow to Change: HURE Groups in Dental Education – presents data, recommendations, best practices and model programs for introspection, strategic action, collaboration and from which to build forward momentum in the recruitment and retention of HUREs in dental education: adea.org/HURE
- ADEA eLearn on-demand webinars with a focus on [diversity, equity, inclusion and belonging](#) and the [Beyond Safe webinar series](#)
- CDC Health Equity Guiding Principles for Inclusive Communication: https://www.cdc.gov/healthcommunication/Health_Equity.html
- CDC Preferred Terms for Select Population Groups & Communities: https://www.cdc.gov/healthcommunication/Preferred_Terms.html
- Columbia University LGBTQ+ Resource Guide: <https://provost.columbia.edu/content/columbia-university-lgbtq-resource-guide>

- Haley, C. M., Macri, D., Perez, H. L., & Schwartz, S. B. (2022). LGBTQ+ and dental education: Analyzing the present and recommendations for the future. *Journal of Dental Education*, 86(9), 1191-1197. <https://doi.org/10.1002/jdd.13100>
- Harvard Implicit Bias Testing: <https://implicit.harvard.edu/implicit/takeatest.html>
- Journal of Dental Education Volume 86 Number 9, September 2022, focusing on DEIB issues and Anti-Racist Education: <https://doi.org/10.1002/jdd.12678>
- Smith, S. G., & Sinkford, J. C. (2022). Gender equality in the 21st century: Overcoming barriers to women's leadership in global health. *Journal of Dental Education*, 86(9), 1144-1173. <https://doi.org/10.1002/jdd.13059>
- **Feedback and Reflection**
 - 360 Degree Leadership Circle Profile: <https://leadershipcircle.com/leadership-assessment-tools/leadership-circle-profile/>
 - ADEA Connect Community: <https://connect.adea.org/home>
 - White, B. A. A., & Quinn, J. F. (2023). Personal Growth and Emotional Intelligence: Foundational Skills for the Leader. *Clinics in Sports Medicine*, 42(2), 261-267. <https://doi.org/10.1016/j.csm.2022.11.008>