Rubric: Reflection Questions

ADEA Micro-credential: Technology Integration in Didactic Teaching

Note: A "Proficient" score must be achieved in each row or a resubmission will be required.

Question 1: Self-assessment	Proficient	Developing	Request Resubmission Without Review
Purpose	• The purpose of the work is clearly stated and aligns with the micro-credential goal. • The intended use and application of this work in practice is clearly described.	• The purpose of the work is unclear or ambiguous. • The intended use and application of this work is unclear or ambiguous.	• The purpose, intended use, and application of this work is not stated.
Analysis	• Substantial evidence of reflection and analysis of the topic. • Substantial discussion of how the work has been informed by current theory and practice.	• Minimum evidence of reflection and analysis of the topic. • Minimum discussion of how the work has been informed by current theory and practice.	• Literal description of the work; no evidence of reflection and analysis of the topic; no discussion of how the work has been informed by current theory and practice.
Assessment	• Realistic and appropriate strategies for measuring the effectiveness of the work are discussed.	• Minimal discussion of how the effectiveness of the work were/will be assessed. • Unrealistic or inappropriate assessment strategies included.	• No discussion of how the effectiveness of the work can be assessed.
Future plan	• Realistic and specific next steps are identified.	• Identifies unrealistic or vague next steps.	• Does not identify the next steps.
Question 2: Ethics	Proficient	Developing	Request Resubmission Without Review
Analysis	• Includes discussion of the most relevant or highest priority ethical considerations in the area of technology integration.	• Identifies ethical considerations that are marginal to this area but ignores higher priority concerns.	• Does not identify ethical considerations in the area of technology integration.
Strategies	• Realistic and specific strategies to address ethical challenges are discussed.	• Offers unrealistic or inappropriate strategies for addressing ethical challenges.	• Does not offer strategies to address ethical challenges.

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Question 3: Diversity, Equity and Inclusion	Proficient	Developing	Request Resubmission Without Review
Analysis	• Includes discussion of the most relevant or highest priority considerations related to diversity, equity and inclusion in the area of technology integration.	• Identifies broad or generic concerns for diversity, equity and inclusion but ignores higher priority concerns.	• Does not identify concerns for diversity, equity and inclusion in this area.
Strategies	• Realistic and specific strategies to address concerns related to diversity, equity and inclusion in this area are offered.	• Offers unrealistic or inappropriate strategies for addressing concerns around diversity, equity and inclusion in this area.	• Does not offer strategies for addressing concerns round diversity, equity and inclusion in this area.
	Proficient	**Developing**	**Request resubmission without review**
Overall: Writing Quality	• Response is communicated professionally. (i.e., correct grammar, spelling and punctuation, and appropriate terminology). • Adheres to all formatting requirements.	• Response is not communicated professionally (i.e., incorrect grammar, spelling, punctuation and terminology that impacts clarity). • Partially adheres to formatting requirements.	• The response is unintelligible or indecipherable. • Does not adhere to formatting requirements.