ADEA Micro-credential: Promoting an Inclusive and Humanistic Learning Environment

Submission Form

Directions

1. Review the full *Promoting an Inclusive and Humanistic Learning Environment Micro-credential* criteria on ADEA eLearn or the prompts only throughout this document.
2. Create or select existing work-based portfolio artifacts for submission in Section 3
3. Create responses for Sections 2 and 3 that relate directly to the portfolio artifacts.
   a. Responses should be added directly to this file (starting on page 2 below).
4. Review your submission to ensure that it meets each category's "Proficient" rating in the grading rubric for each section
5. Save this file with your final responses and submit on ADEA eLearn. Note that
   a. Submissions are collected on January 15 and July 15
   b. Allow up to for 8 weeks for review
   c. Submissions that do not receive a "Proficient" rating in any category will be asked to revise and resubmit at no extra charge
   d. Submissions that earn a "Proficient" rating in each category will earn the ADEA Micro-credential and be issued a digital badge to verify the achievement

Helpful Guidelines

1. All submission responses and artifacts should relate directly to the goals and objectives/outcomes of this micro-credential.
2. Section 1 and 2 responses should be created specifically for submission of this micro-credential.
3. Questions? Contact learn@adea.org

Section 1, Question 1

Motivation: Why is this micro-credential meaningful or significant for you? Please discuss the value this micro-credential has for your professional work and practice. Specifically, explain how this micro-credential supports or enhances your professional development within dental education.

Instructions
1. Choose a written OR audio/video-based response.
2. For written responses
    a. Type your response in the space below using a first-person narrative style.
    b. Limit your response to 300-500 words (excluding any citations)
3. For audio/video responses
    a. Recordings should be 2-4 minutes
    b. Provide the URL of the recording below. Ensure the link is accessible for at least 2 months after the next submission deadline (Jan. 15 or July 15).

Section 1, Question 2

Training/Development – List and describe the three most significant or impactful resources used to support your development of relevant knowledge and skills in this area (e.g., activities, training, courses, learning experiences, individual study of important literature or other formal or informal professional development). Describe each activity or resource and explain how it supported your learning/development in this area. You must include a minimum of three examples and must include citations or links for any resources that you cite. To the extent possible, demonstrate variety in the format or type of learning experiences you discuss.

Instructions

1. Provide your answers below. Responses should be 500-750 words (excluding citations) written in first-person narrative style.

Section1, Question 3

Needs Assessment and Decision-making Process – Please describe any factors you believe were essential and were included in the development of the program. For example, describe how you determined/assessed the interests, needs and expectations of students, staff and/or faculty before developing the program. Describe two to three (2-3) strategies/methods that you considered and/or used to create the program and your rationale and decision-making process to select the one(s) that you implemented.

Instructions
1. Choose a written OR audio/video-based response.
2. For written responses
    a. Type your response in the space below using a first-person narrative style.
    b. Limit your response to 500-750 words (excluding any citations)
3. For audio/video responses
    a. Recordings should be 2-4 minutes
    b. Provide the URL of the recording below. Ensure the link is accessible for at least 2 months after the next submission deadline (Jan. 15 or July 15).

Section 1, Question 4

Community Engagement – Please provide evidence that demonstrate your community engagement within the area of developing inclusive and humanistic learning environments. Acceptable evidence includes, but are not limited to, the following:

- Actively participate in local, regional or national professional learning communities.
- Actively participate in ADEA and/or other professional organizations.
- Actively participate at conferences, webinars or other professional development events.
- Actively participate in cross-institutional and cross-disciplinary collaboration.
- Others, as applicable

Instructions
1. Identify evidence of community engagement within the topic area.
2. Describe the community engagement and/or provide links that demonstrate this evidence below.
3. If including links, ensure they are accessible for at least 2 months after the next micro-credential submission deadline (Jan. 15 or July 15).

Section 2, Question 1

Critical Assessment of Portfolio Work – Provide a critical assessment of your submitted work. Structure your reflection to address the following:

a) What was your primary purpose or goal in creating this work? Who is the intended audience for this work and what is the intended use or application?
b) How is your work informed by current information, literature and practices in this topic area?
c) How have you been able to (or how will you) assess the effectiveness or impact of your work? Are there any limitations to your assessment and how may you address these challenges moving forward?

Instructions
1. Provide your answer below. Responses must be text-based and at least 1,000 words (excluding any citations).

Section 2, Question 2

Relevant Ethical Consideration – Provide a summary and description of relevant ethical considerations around this topic area and describe how you might elect to address these ethical challenges. You may choose to focus on:

- Particular populations at risk of being disadvantaged by work in this area;
- Challenges and risks associated with data collection, data maintenance or data use;
- Legal considerations, such as copyright or trademark law; or
- Any other relevant ethical consideration for this topic area.

Instructions
Provide your answer below. Your responses must be text-based and at least 500 words (excluding any citations).

Section 2, Question 3

Supporting Diversity, Equity and Inclusion – In what ways can work in this topic area support diversity, equity and inclusion efforts outside of the dental education setting? Provide specific, actionable suggestions or recommendations as well as potential limitations of these efforts. You may choose to focus on application of these efforts toward:

- Patient experience and patient care;
- Legislation, policies or practices that directly support diversity, equity and inclusion efforts; or
- Other relevant applications.

Instructions
Provide your answer below. Your responses must be text-based and at least 500 words (excluding any citations).

Section 3: Portfolio Artifact (See Section 3 Grading Rubric)

Section 3

Submission Criteria: Submit at least one artifact that demonstrates your efforts to promote an inclusive and humanistic learning environment for the oral health (dental schools and/or allied health) program students, faculty and/or staff. The artifact(s) must address each of the objectives and outcomes as outlined in this document and be the focus of your previous responses in sections 1 & 2.

The following are examples of evidence of work in this area:

- A sample lesson plan and/or related course materials. Examples include but are not limited to:
- Classroom (physical or virtual) – syllabus, PowerPoints, videos, reading materials, problem-based learning;
- Simulation center – cases, Objective Structured Clinical Examination (OSCE), Team Observed Structured Clinical Encounter (TOSCE), rubrics, case-based learning;
- Clinic – inclusive and humanistic patient-centered competency practices, e.g., disabilities, language barriers, health literacy or empathy to patients' beliefs; or
- Community outreach/service – inclusive and humanistic patient-centered competency practices, e.g., disabilities, language barriers, health literacy or empathy to patients' beliefs.
- A classroom recording of a learning activity
- Publications
- Documentation and outcomes of work on a related school committee/task force
- A community or professional development event that you organized or helped to plan
- Others, as applicable to the objectives and outcomes of this micro-credential

Instructions

1. Provide URLs of the artifact(s) below. Ensure each link is accessible for at least 2 months after the next submission deadline (Jan. 15 or July 15).
2. If needed, use the space below to provide access instructions or context for the files.
3. Submissions must adhere to all relevant privacy laws.