ADEA Micro-credential: Developing a Teaching Philosophy
Submission Form

Directions

1. Review the full [Developing a Teaching Philosophy](#) criteria on ADEA eLearn or the prompts only throughout this document.
2. Create or select existing work-based portfolio artifacts for submission in Section 3
3. Create responses for Sections 2 and 3 that relate directly to the portfolio artifacts.
   a. Responses should be added directly to this file (starting on page 2 below).
4. Review your submission to ensure that it meets each category's "Proficient" rating in the [grading rubric](#) for each section
5. Save this file with your final responses and [submit](#) on ADEA eLearn. Note that
   a. Submissions are collected on January 15 and July 15
   b. Allow up to for 8 weeks for review
   c. Submissions that do not receive a "Proficient" rating in any category will be asked to revise and resubmit at no extra charge
   d. Submissions that earn a "Proficient" rating in each category will earn the ADEA Micro-credential and be issued a digital badge to verify the achievement

Helpful Guidelines

1. All submission responses and artifacts should relate directly to the [goals and objectives/outcomes](#) of this micro-credential.
2. Section 1 and 2 responses should be created specifically for submission of this micro-credential.
3. Questions ? Contact learn@adea.org

Section 1, Question 1

Motivation: Why is this micro-credential meaningful for you? Please discuss the value this micro-credential has for you as a dental educator, with a special focus on how this micro-credential supports or enhances your professional development within dental education.

Instructions
1. Choose a written OR audio/video-based response.
2. For written responses
    a. Type your response in the space below.
    b. Limit your response to 500-750 (excluding any citations)
3. For audio/video responses
    a. Recordings should be 2-3 minutes
    b. Provide the URL of the recording below. Ensure the link is accessible for at least 2 months after the next submission deadline (Jan. 15 or July 15). Please provide your answer in text format (500-750 words) OR in a video format (2-3 minutes).

Section 1, Question 2

Training: Provide the three most significant resources that you used to develop your knowledge and skill of technology integration in didactic teaching. Examples include, but are not limited to, learning communities, activities, training, courses, research, study of literature or other formal or informal professional development experiences that you participated in. Describe each activity/resource and explain how it supported your learning and skill development in this area. You must include at least three examples and include citations or links for any resources that you cite whenever applicable. To the extent possible, demonstrate variety in the format or type of learning experiences that you discuss.

Instructions
1. Please provide your answer text format below with a maximum of 1,000 words (excluding any citations).

Section 1, Question 3

Key Features: From your research and/or training, what would you describe as the common components and characteristics of a teaching philosophy document? Are there any portions that are essential? Are there any which are optional? Which of them required the most development and reflection for you?

Instructions
1. Please provide a specific example for each question in the prompt. Please provide your answer in text format below with a maximum of 1,000 words (excluding any citations).

Section 1, Question 4

Adaption: Do teaching philosophies need to change with different generations of students or different teaching settings? Describe one scenario where you have already addressed this question or anticipate it may come up in the future.

Instructions
1. Please provide your answer in text format below with a maximum of 1,000 words (excluding any citations).

Section 1, Question 5

Institutional Setting: Does your institution have any specific requirements for writing a teaching philosophy? If yes, what are the requirements?

Instructions

1. Please provide your answer in text format below with a maximum of 300 words (excluding any citations).

Section 1, Question 6

Community Engagement – Provide evidence of community engagement within the topic of developing a teaching philosophy. Acceptable evidence consists of attendance to a relevant conference, workshop, webinar or educational session on the topic, participation in an ADEA Connect discussion board, or engagement with a community partner in this topic area.

Instructions
1. Insert your response below. You may include written descriptions and/or links as evidence of your participation in these activities.

Section 2, Question 1

Critical Assessment of Portfolio Work: Provide a self-assessment of your submitted portfolio artifacts. Structure your reflection to address the following:

a) What was your primary purpose or goal in creating the teaching philosophy? Who is the intended audience for this work and what is the intended use or application?
b) How is your teaching philosophy informed by current information, literature and practices in this topic area?
c) How have you been able to (or how will you) assess the effectiveness or impact of your teaching philosophy? Are there any limitations to this assessment?
d) How does your supporting documentation demonstrate the application of this teaching philosophy?

Instructions
Enter response below. Your response must be text based and a maximum of 1,000 words (excluding any citations).

Section 2, Question 2

Relevant Ethical Considerations: Provide a summary and description of how your teaching philosophy communicates your personal code of ethics.

Instructions
Enter response below. Your response must be text based and between 500-1,000 words (excluding any citations).

Section 2, Question 3

Supporting Diversity, Equity and Inclusion: How can a teaching philosophy be developed so that it supports diversity, equity and inclusion efforts within a dental education setting? Provide one to two examples of how your teaching philosophy was developed to meet the needs of a diverse student population.

Instructions
Enter response below. Your response must be text based and between 500-750 words (excluding any citations)

Section 3

Submission Criteria: Provide a hyperlink to your personal teaching philosophy statement included within an e-portfolio or similar electronically published format. At least one hyperlink to additional supporting documents should also be provided. Supporting documentation should demonstrate your application of the teaching philosophy statement through such methods as peer-reviewed manuscripts, lesson plans, learning activities, learning session materials (files or recordings), learner assessments, videos, presentation recordings, case studies, case materials for use in educational settings, workshop materials. The teaching philosophy statement and supporting material should be the focus of your previous responses in Sections 1 and 2.

Instructions
1. Provide URLs of the artifacts below. Ensure each link is accessible for at least 2 months after the next submission deadline (Jan. 15 or July 15).
2. If needed, use the space below to provide access instructions or context for the files.
3. Submissions must adhere to all relevant privacy laws.